

**WEST RUSK CCISD
DYSLEXIA PROGRAM ANNUAL REPORT
2022 – 2023 SCHOOL YEAR**

The following report reflects services provided to dyslexic students by West Rusk Independent School District during the 2022-2023 school year.

District Support for the Dyslexia Program

Our district continues to participate in the Professional Development Cooperative at Region VII Education Service Center to stay informed about dyslexia services. This enables our dyslexia teacher to stay abreast of current curriculum, as well as developmental and instructional strategies needed to remain in compliance with state guidelines for dyslexia services. Our dyslexia teacher received extensive training at the Luke Waites Center for Dyslexia at the Texas Scottish Rite Hospital for Children in Dallas, and she continues to update her training. She is trained to use several diagnostic instruments for the identification of dyslexic tendencies in school age children. These diagnostic instruments greatly aid in the identification of students who display characteristics of dyslexia and fit the dyslexic profile. This, in turn, enables our district to better identify and serve dyslexic students through our dyslexia program. Beginning in the fall of 2021 all referrals are made through Special Education for a FIE (Full and Individual Evaluation). This is in response to new updates regarding the identification of dyslexia in school age children. This year a special education diagnostician performed all testing unless parents refused the Full and Individual Evaluation through Special Education and requested testing by our dyslexia teacher. Both departments work closely together, and it has proven to be an excellent teaming of professionals.

Parental-Guardian Notification

We provide on-going information to parents and guardians of students who are served through our district's dyslexia program. Informational packets about dyslexia are available for all parents during Meet-The-Teacher-Night in August. Parents are encouraged to conference with our dyslexia teacher during the school year and during the course of the year, we make additional materials available to them. The materials broaden everyone's understanding of our program. We strive to enable our students' families to understand the many facets of dyslexia.

Curriculum and Instruction

During the 2022-2023 school year, Mrs. Elliott directly served students in grades 2-5 through the Scottish Rite Reading Program, the Rite Flight Curriculum, and Anita Archer's Phonics for Reading program. She monitored students in grades 6 through 12 (Junior High and High School) each six weeks, and as needed, those students received priority instruction in reading and/or English. Accommodations/Modifications were provided as indicated on students' 504 service plans or students' IEPs. Many students in our dyslexia program also received services through our Special Education Dept. Fifty-six students were served during the 2022-2023 school year.

Student/Program Demographic Overview

During the 2022/2023 school year, there were sixteen referrals for testing on our Elementary and Intermediate campuses. Six of the students tested qualified for dyslexia services. Five of those six students also qualified for services through our special education department. Two students qualified for services through Special Education only. Three students are still in process for testing.

Dyslexic Students by Grade Level 2022-2023

1st Grade – 0 students	5th Grade – 5 students	9th Grade – 7 students
2nd Grade – 4 students	6th Grade – 3 students	10th Grade – 7 students
3rd Grade – 7 students	7th Grade – 2students	11th Grade – 3 students
4th Grade – 5 students	8th Grade – 6 students	12th Grade – 7 students

2023 Reading STAAR/English I EOC/English II EOC: by Grade Level

3rd Grade Reading STAAR: 5/7 Passed 71%	4th Grade Reading STAAR: 2/4 Passed 50% (one did not test)
5th Grade Reading STAAR: 4/5 Passed 80%	6th Grade Reading STAAR: 2/3 Passed 67%
7th Grade Reading STAAR: 1/2 Passed 50%	8th Grade Reading STAAR: 2/6 Passed 33%
9th Grade English I End of Course: 3/7 Passed 43%	
10th Grade English II End of Course: 5/7 Passed 71%	
11th Grade: 2/3 Students Previously Passed English I and English II End of Course Tests	
12th Grade: All Students Previously Passed English I and English II End of Course Tests	